

GVA QUALITY & INNOVATION PROGRAMS

Innovative Schools Network in the Valencian Region

The Education, Culture and Sport Board, through the creation and implementation of the Innovative Schools Network, wants to recognize good practices of educational communities that work to strengthen dynamic cultures of learning and achievement through a wide range of research-based innovative practices that better meet the needs of individual students.

In order to boost the process of joining this Innovation Network, the Education Board will shortly publish the Act which provides the schools with all the information needed to submit an innovation report meant to improve student academic achievement, the quality of education for all students and the best methodologies or teaching strategies.

Membership will be opened to any school of the Valencian Region committed to educational student-centered learning and ongoing improvement, and also ready to prove how empowered educators and school communities adopt modern educational models proven to inspire passionate teaching and learning.

Schools are called to operate according to an **innovation report** which will describe the areas and specific strategies that are being implemented in the school and must include detailed information about the following:

- Specific instructional, curricular, and assessment strategies that will be implemented to improve student achievement and school performance;
- Annual measurable goals that assess factors such as student achievement and school performance
- Specific evaluation, and compensation strategies

After 4 years being part of the Network, schools will be able to apply for a Seal Award to recognize excellence in Innovation, Quality and Entrepreneurship thorough specific and scheduled assessment.

The Innovative Schools Network wants to show the Valencian Region most forward-thinking schools dedicated to create dynamic cultures of learning and achievement with new and creative solutions, along with positive and proven impact of improvement.

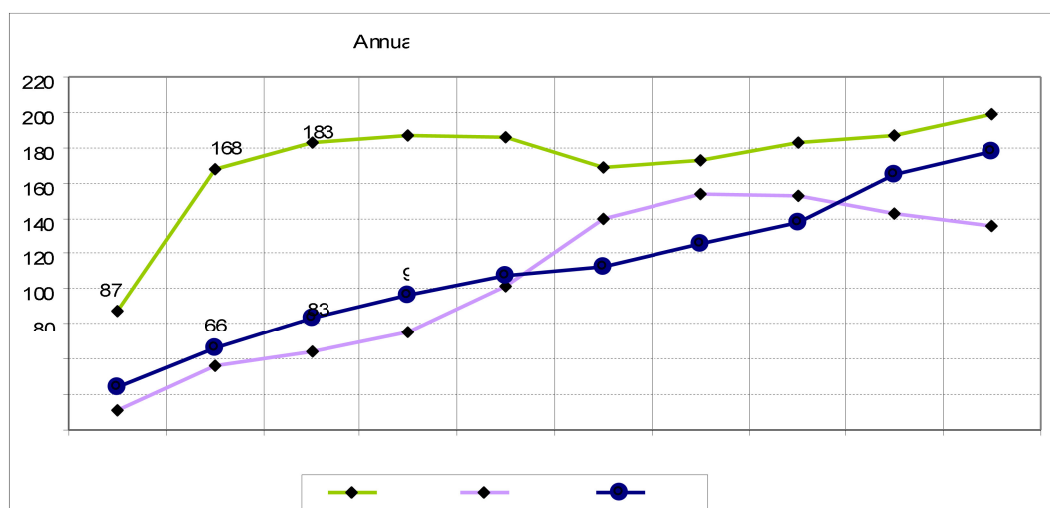
Educational Quality Schools Network

The Network of Educational Quality Schools is formed by non-university schools in the Valencian Region that have implemented management models recognized at European level quality.

The main objectives are:

- To promote the effective implementation of quality management systems in schools.
- Fostering a culture of continuous improvement among all members of the educational community centers.
- Encourage reflection and decision-making based on assessment so as to enable the design and implementation of improvement plans.

We are working with this network since 2005 and currently we are 513 schools.



<http://www.cece.gva.es/eva/es/calidad.htm>

Every year we deliver the certificates attesting to be part of this network in an official ceremony.



Educational innovation through music

Instrumental practice, stimulation of creative skills, interpretive discipline, knowledge of new languages and new types of writing and, ultimately, everything that involves musical heritage, results in significant benefits for the development of the intellectual and social skills of students. Taking in consideration all this, the Education Board has opted for innovation projects to diminish school failure through music projects.

It is intended that Elementary and Secondary schools and Elementary and Professional Music and Dance schools, promote musical activities independently or in coordination with other institutions, whether belonging to mainstream education or to other institutions fostering music and culture.

The aim is to favour music education to all students, in order to help them achieve academic success, especially those who, for various reasons, do not perform musical practices regularly.



<http://www.cece.gva.es/agenda.asp?id=901>

Financial aid to schools

A public call for financial assistance, addressed to schools conducting research projects on educational innovation within curriculum development, has been implemented in the academic year 2014-2015.

The main objectives of this action are:

- Fostering innovation and quality as basic principles of the system.
- Encourage the process of research and innovation throughout teacher's careers.
- Promote the consolidation of innovative teaching teams.

- Encourage the development of projects that aim at applying pedagogical autonomy.
- Stimulate creative actions that promote school success and avoid school failure.
- Increase the communicative and linguistic competence of students in the official languages as well as in foreign languages.
- Promoting active learning methodologies and key competences.

A total of 234 centers have been granted aids worth 250,000 euros. The call was open to any non-university public-funded school willing to implement a unique curriculum proposal for their students.

Multilingual pilot centers

According to the Act of May 19 th, 2009, six public schools of primary participate in a multilingual experimental program. In these schools, 80% of the subjects are taught through English and the remaining 20% through the official languages: Spanish and Valencian.

Plurilingual School Network

Act 19/2011 establishes the Plurilingual School Network in the Valencian Region. This ever-increasing network includes 410 Primary, Secondary and Vocational Training Schools.

Generalization of Multilingual Programs

In 2012, the Decree 127/2012 is passed, laying the foundations of the current multilingual system in the Valencian Region which advocates for the use of English and other foreign languages as a medium, in a gradual way and from the first stages of childhood. During 2014-15, all schools of the Region are implementing a multilingual program, at least throughout Infant Education.

Presence of three curricular languages as a medium of instruction and integration of language and content

The integrated approach of the different languages stated in the curriculum, the communicative approach in the linguistic areas and the integrated approach of contents and language (CLIL), are the methodological basis upon which this Decree and its implementation are based. These principles are based on the assumption that the attention to language integration, enhancing foreign language skills, preservation and promotion of valencian and increasing skills in all curricular languages, are possible if effective educational policies are implemented. The ultimate goal is to improve the quality of education in general.